



## CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE) - 2ND OCTOBER 2012

**SUBJECT: HOLOCAUST MEMORIAL DAY 2013**

**REPORT BY: CORPORATE DIRECTOR EDUCATION AND LIFELONG LEARNING**

### 1. PURPOSE OF REPORT

1.1 To inform SACRE of Holocaust Memorial Day.

### 2. SUMMARY

2.1 Holocaust Memorial Day is an annual event that takes place on January 27<sup>th</sup>. HMD was established in the UK in 2000 and the first HMD was held in January 2001. January 27<sup>th</sup> marks the anniversary of the liberation of Auschwitz- Birkenhau concentration camp by soviet troops in 1945. Holocaust Memorial Day seeks to change the future by learning from and remembering the past. Schools are encouraged to participate in Holocaust Memorial Day in order to remember the victims of the Holocaust and more recent genocides. It provides a framework to explore issues of morality, human reactions, individual experiences, responsibilities and larger questions of the role of governments and democracies. The government, including the Welsh Government, encourages schools and LAs to commemorate this event in some way. The Holocaust Memorial Day Trust produces materials specific to the theme of Holocaust Memorial Day.

**The HMD 2013 theme is: *Communities Together: Build a Bridge.***

*Imagine waking up to find that the neighbours you have known all your life and even sat next to at school, now walk past you without stopping, now forbid their children from playing with yours, now spit at you and even attack you.*

*Imagine having nowhere to turn, that the walls are closing in and that there is no escape. Imagine that you have done nothing wrong, yet you are to be punished nonetheless and no one will stand by you.*

*On Holocaust Memorial Day – 27 January 2013, we're asking you to remember and stand by those who were forced to live through these experiences. We want you to honour those communities which were destroyed in the Holocaust, under Nazi Persecution and in subsequent genocides in Cambodia, Bosnia, Rwanda and Darfur, as well as the atrocities in Armenia (taken from the HMD website).*

Free educational resources containing material suitable for primary to post 16 students is available online at [www.hmd.org.uk](http://www.hmd.org.uk).

### **3. LINKS TO STRATEGY**

- 3.1 The report links to SACRE's duty to monitor and develop the provision of Religious Education and Collective Worship and the CCBC Strategic Equality Plan 2012.

### **4. EQUALITIES IMPLICATIONS**

- 4.1 This report is for information purposes only, so the Council's Equalities Impact Assessment process has not been applied, however Religion and Belief is a protected characteristic under the Equality Act 2010 and locally is covered by section 6 (xi) of the CCBC Strategic Equality Plan 2012.

### **5. FINANCIAL IMPLICATIONS**

- 5.1 There are no financial implications attached to this report.

### **6. PERSONNEL IMPLICATIONS**

- 6.1 There are no personnel implications attached to this report

### **7. RECOMMENDATIONS**

- 7.1 To write to schools reminding them of HMD and ask them to commemorate it in some way.
- 7.2 To circulate to schools the information on HMD and reference the website for appropriate resources [www.hmd.org.uk](http://www.hmd.org.uk).

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